

**O'ZBEKISTON RESPUBLIKASI**  
**OLIIY VA O'RTA MAXSUS TA'LIM VAZIRLIGI**

**SAMARQAND DAVLAT CHET TILLAR INSTITUTI**



**IKKINCHI CHET TILNING INTEGRALLASHGAN KURSI**  
**FANING O'QUV DASTURI**

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| <b>Bilim sohasi:</b>      | 200 000 - San'at va gumanitar fanlar                  |
| <b>Ta'lim sohasi:</b>     | 230 000 - Tillar                                      |
| <b>Ta'lim yo'nalishi:</b> | 60230100 - Filologiya va tillarni o'qitish (rus tili) |

| Fan/modul kodi<br>ICH115/608 |   | O'quv yili<br>2024-2025                | Semestr<br>5,6               | Kreditlar<br>8         |
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| Fan/modul turi<br>Majburiy   |   | Ta'lim tili<br>O'zbek/rus              | Haftadagi dars soatlari<br>4 |                        |
| 1                            | Fanning nomi  | Auditoriya<br>mashg'ulotlari<br>(soat) | Mustaqil ta'lim<br>(soat)    | Jami yuklama<br>(soat) |
|                              | Ikkinchi chet tilining<br>integrallashgan kursi   | 108                                    | 132                          | 240                    |
| 2.                           | <p><b>Fanning mazmuni</b></p> <p><b>Fanni o'qitishdan maqsad</b> – talabalarga o'rganilayotgan ikkinchi chet tilini kasbiy faoliyatda amaliy qo'llay olish tamoyillariga amal qilgan holda integrallashgan yondashuv asosida o'rgatish, o'rganilayotgan ingliz tilida ravon va aniq so'zlashishlarini ta'minlashdan iborat.</p> <p><b>Fanning vazifasi</b> – talabalarni nutq vaziyatlaridan to'g'ri va unumli foydalanishga o'rgatish, nutq ko'nikmalarini fonetik, grammatik, leksik, stilistik va tipologik jihatdan to'laqonli shakllantirish, tilni dunyoda sodir bo'layotgan siyosiy, iqtisodiy va ijtimoiy voqealikka nisbatan o'rganilayotgan chet tilida o'z munosabatlarini bildirish darajasida o'rgatishdan iborat.</p> <p><b>II. Asosiy qism (amaliy mashg'ulotlar)</b></p> <p><b>II.1 Fan tarkibiga quyidagi mavzular kiradi</b></p> <ol style="list-style-type: none"> <li>Lesson. My brothers</li> <li>Lesson. Going to future</li> <li>Lesson. The Castellars of Catalonia</li> <li>Lesson. Descriptive writing</li> <li>Lesson. Present perfect+ ever and never</li> <li>Lesson. 21<sup>st</sup> century "explorers"</li> <li>Lesson. Take and get</li> <li>Lesson. Transport and travel</li> <li>Lesson. A poem</li> <li>Lesson. What is your story?</li> <li>Lesson. All about adjectives</li> <li>Lesson. The Angulo brothers</li> <li>Lesson. Describing a person</li> <li>Lesson. Tenses and auxiliary verbs</li> <li>Lesson. Language lovers</li> <li>Lesson. A world in one family</li> <li>Lesson. An informal email</li> </ol> |  |                              |                        |

- Lesson. State and activity verbs
- Lesson. Simple and continuous
- Lesson. Is this the best boss in America?
- Lesson. Balancing work and life
- Lesson. A formal letter or email-applying for a job
- Lesson. William Shakespeare
- Lesson. Past Continuous
- Lesson. Spelling and pronunciation
- Lesson. The picture of Dorian Gray
- Lesson. Revision
- Lesson. Once upon a time
- Lesson. Writing a story
- Lesson. Modals and related verbs
- Lesson. Rules and customs-then and now
- Lesson. Rules for life
- Lesson. The jar of pebbles
- Lesson. Phrasal verbs
- Lesson. How to save a wet phone
- Lesson. Present perfect- simple, continuous, passive
- Lesson. From bikes to horses
- Lesson. Forest man
- Lesson. Ann Daniels – polar explorer
- Lesson. Numbers
- Lesson. Life changes
- Lesson. My worst exam result!
- Lesson. Best of friends?
- Lesson. Boarding school
- Lesson. Body language
- Lesson. Discursive writing- arguing for and against
- Lesson. 'Go 'artificial intelligence!
- Lesson. The boy who built a fusion reactor
- Lesson. Word building-prefixes and suffixes
- Lesson. Conditionals
- Lesson. The good Samaritan
- Lesson. The kindness of strangers
- Lesson. The sharing economy
- Lesson. Revision



### III. Amaliy mashg'ulotlar bo'yicha ko'rsatma va tavsiyalar:

Bakalavrlarning "Ikkinchi chet tilining integrallashgan kursi" fanini o'zlashtirishlari uchun o'qitishning zamonaviy pedagogik va axborot texnologiyalaridan keng foydalaniladi: guruhli muzokaralar (group discussion); jamoa loyihalari (project work); juftliklar bo'lib topshiriqlarni bajarish (pair work); yakka holda ma'lum mavzu bo'yicha prezentatsiyalar qilish (individual presentation); davra suhbatlari o'tkazish (round-table discussion); insert texnikasi (Insert technique); pinbord texnikasi (Pin board); keys-stadi (Case-study); aqliy hujum (brain storming); klaster (cluster); muhokama (discussion), bahs-munozara (debate); kichik himoya (mini-dissertation); rolli o'yinlar (role play); refleksiv usullar (tahlil, qiyoslash, sintez, baholash, assotsiativ aloqalar). Axborot texnologiyalari, jumladan, multimedia vositalari yordamida mashg'ulotlar tashkil etiladi, Power Point dasturi yordamida prezentatsiyalar va kompyuterda testlar o'tkaziladi.

### IV. Mustaqil ta'lim va mustaqil ishlar

Mustaqil ta'lim uchun tavsiya etiladigan mavzular:

1. My favourite celebrity
  2. The dangers of drugs
  3. The dangers of smoking
  4. The death penalty
  5. Holidays in the USA
  6. Holidays of Great Britain
  7. Holidays of Uzbekistan
  8. How to solve problems
  9. Stress management
  10. My New Year's resolution
  11. Social media in our life
  12. Depression
  13. Great inventions
  14. Study strategies
  15. Today's music
  16. How to create a good impression
1. Suicide
  2. Cancer
  3. A turning point in my life
  4. Time management

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| <ol style="list-style-type: none"> <li>5. If I won the lottery</li> <li>6. Energy drinks-useful or dangerous</li> <li>7. The importance of a good night's sleep</li> <li>8. Great leaders of the world</li> <li>9. How to achieve success in society</li> <li>10. The role of internet in our lives</li> <li>11. Someone I respect</li> <li>12. Act of kindness</li> <li>13. Social media addiction</li> <li>14. Life after marriage</li> <li>15. Fear is our worst enemy</li> <li>16. Healthy lifestyle</li> <li>17. The media and self-esteem</li> </ol> <p>Fanni o'qitish jarayonida talaba interfaol usullar vositasida mustaqil ta'lim olishga rag'batlantiriladi va ulardan o'z fikrini ingliz tilida bayon qilish talab qilinadi. Talabdan fan bo'yicha mustaqil o'rganigan bilimlarini auditoriyada turli xil interaktiv uslublar orqali namoyish qila olishi talab etiladi. Mustaqil o'zlashtiriladigan mavzular bo'yicha talabalar insho, presentatsiya, plakat, video/audio rolik va hokazolar tayyorlashi tavsiya etiladi. Har bir mavzu uchun 4 soat ajratilgan. Jami 132 soat.</p> | <p><b>V. Ta'lim natijalari /kasbiy kompetentsiyalari</b></p> <p><b>Talaba bilishi kerak:</b></p> <ul style="list-style-type: none"> <li>• integrallashgan til ko'nikmalarini amalda qo'llash (ma'no-mazmun asosida o'rganish, topshiriqlar asosida o'rganish, loyihalar bilan ishlash);</li> <li>• muloqotga yo'naltirilgan uslub orqali o'qish, tinglash, yozish va gapirish ko'nikmalarini rivojlantirish;</li> <li>• o'qish, tinglash, yozish va gapirish ko'nikmalarini integrallashgan tarzda o'qitish uslub va predmetlari bo'yicha ko'nikma va malakalarga ega bo'lishi kerak.</li> </ul> |
| <p><b>VI. Ta'lim texnologiyalari va metodlari</b></p> <ul style="list-style-type: none"> <li>• Kommunikativ o'qitish usuli;</li> <li>• Interaktiv pedagogik texnologiyalar;</li> <li>• interfaol keys-stadilar;</li> <li>• amaliy mashg'ulot (mantiqiy fikrlash, tezkor savol-javoblar);</li> <li>• guruhlarda ishlash;</li> </ul>   |  |



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|    | <ul style="list-style-type: none"> <li>• taqdimotlar qilish;</li> <li>• individual loyihalar;</li> <li>• jamoa bo'lib ishlash va himoya qilish uchun loyihalar.</li> </ul>   |
| 5. | <p><b>VII. Kreditlarni olish uchun talablar:</b></p> <p>Talaba til egallashning xalqaro e'tirof etilgan darajalariga muvofiq o'rganilayotgan ikkinchi chet tilini talab etilgan darajada (B1+ darajagacha) bosqichma-bosqich o'zlashtirib borishi shart. Jumladan, joriy nazoratda auditoriyada bajariladigan mashq va topshiriqlar, portfolio, kundalik loyihalar, intervyu va rolli o'yinlarda faol ishtirok etishi, video va audio materiallarni tushunib tahlil qilish, muhokamalar jarayonida xorijiy tildan unumli foydalana olishi, oraliq va yakuniy nazoratda matnga asoslangan vazifalardan iborat turli test va topshiriqlarni bajarishi, mantiqiy savollarga mustaqil ravishda xorijiy tilda javob bera olishi, mustaqil ta'lim uchun berilgan topshiriqlarni o'z vaqtida bajarishlari lozim. Ikkinchi chet tili (ingliz tili) bo'yicha egallangan bilimlarni nazorat qilishda til bo'yicha barcha kompetensiyalar o'zlashtirilganligi inobatga olinadi.</p>   |
| 6. | <p><b>Asosiy adabiyotlar</b></p> <ol style="list-style-type: none"> <li>1. Liz and John Soars, Paul Hancock Headway (5<sup>th</sup> edition) Elementary and intermediate student's book</li> <li>2. Malcolm Mann, Steve Taylore-Knowles Destination B1 Grammar and Vocabulary</li> <li>3. Raymond Murphy Essential Grammar in Use</li> <li>4. Virginia Evans Successful Writing Intermediate Express Publishing 2008.</li> <li>5. Stuart Redman English Vocabulary in Use Pre-Intermediate and Intermediate Book. Second edition Cambridge 2003.</li> </ol> <p><b>Qo'shimcha adabiyotlar</b></p> <p><b>Axborot manbaalari</b></p> <ol style="list-style-type: none"> <li>6. <a href="https://newsela.com/">https://newsela.com/</a></li> <li>7. <a href="https://rewordify.com/index.php">https://rewordify.com/index.php</a></li> <li>8. <a href="https://www.writeabout.com/">https://www.writeabout.com/</a></li> <li>9. <a href="https://www.penpalschool.com/index.html">https://www.penpalschool.com/index.html</a></li> <li>10. <a href="https://lyricstraining.com/">https://lyricstraining.com/</a></li> <li>11. <a href="https://listenandwrite.com">https://listenandwrite.com</a></li> <li>12. <a href="https://toontastic.withgoogle.com/">https://toontastic.withgoogle.com/</a></li> <li>13. <a href="https://www.Phonetizer.com/ui">https://www. Phonetizer.com/ui</a></li> <li>14. <a href="https://youglish.com/">https://youglish.com/</a></li> </ol> |

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| 7. | <p>Samarqand davlat chet tillar instituti tomonidan ishlab chiqilgan va institut Kengashining 2023-yil “30” 06 dagi “H”-sonli bayoni bilan tasdiqlangan.</p>  |
| 8. | <p><b>Fan/modul uchun mas’ullar:</b></p> <p>S. N. Bekniyazova–SamDChTI, “Ikkinchi chet tillar” kafedrası o’qituvchisi.</p> <p>F.A.Axmedova – SamDChTI, “Ikkinchi chet tillar” kafedrası o’qituvchisi.</p> <p>Z.B.Soliyeva – SamDChTI, “Ikkinchi chet tillar” kafedrası o’qituvchisi.</p> <p>Z.O.Kurbanova – SamDChTI, “Ikkinchi chet tillar” kafedrası o’qituvchisi.</p> <p>H.D.Eshmuradova – SamDChTI, “Ikkinchi chet tillar” kafedrası o’qituvchisi.</p> <p>V.Sh.Abdullayeva – SamDChTI, “Ikkinchi chet tillar” kafedrası o’qituvchisi.</p> <p>N.G’.Usmanova – SamDChTI, “Ikkinchi chet tillar” kafedrası o’qituvchisi.</p> |
| 9. | <p><b>Taqrizchilar:</b></p> <p>B.B. Odilov– SamDChTI, “Qo’shma ta’lim” fakulteti dekani, dotsent. f.f.n.</p> <p>N.A. Isakova – SamDU, “Ingliz tili kafedrası” katta o’qituvchisi, PhD.</p>  |